MEDICAL EVIDENCE IN CHILD ABUSE CASES: SEXUAL ABUSE, FRACTURES, AND SHAKEN BABY CASES

Multidisciplinary Training KwaZulu Natal May 20, 2005

Presented by:

LAWRENCE JAY BRAUNSTEIN, ESQ. Braunstein & Zuckerman, Esqs. 123 Main Street, 17th Floor White Plains, New York 10601 (914) 997-6220

email: ljbraunstein@bzesqs.com

I. Pre-trial Preparation

- 1. Expert's Opinion-How is it Formulated?
 - a) History-Who is the reporter of the allegations?
 - b) Disclosure-Is it consistent?
- 2. Records/Notes
- 3. Personal background/bias/prejudice
 - a) The C.V.: In Order or Inaccurate?
 - b) Is the expert neutral and professional?
- 4. Consulting v. Examining Professional
 - a) What is expert's role/involvement? Fact Witness v. Expert Witness
 - b) Fees-Paid for time, not for testimony
- 5. Who can be a medical expert?
 - a) M.D., D.O.
 - **b) N.P.**
 - c) R.N.
 - d) S.A.N.E.

- 6. History/Reporter of allegations
 - a) How much do they need to know?
 - b) When do they need to know it?
- 7. Protocol-Guideline, Not Gospel Which do they subscribe to?
- 8. Valid conflicting opinions
 - a) How to handle valid professional disagreement
- 9. Knowledge of the Literature
 - a) how to present it
 - b) how not to present it
- 10. Procedures/Techniques Used to Examine
 - a) Examination positions
 - b) Use of Colposcope
 - c) rape kit
 - d) proper documentation
- 11. Choice of Appropriate Medical Terminology

II. Preparation for Court

- 1. Review of depositions, trial testimony, photographs
 - a) How much should they know about the case?
 - b) Where should they get their information from?
- 2. Meeting with attorney/Contacting attorney
 - a) preparing expert's testimony with the attorney
 - b) What to do when contacted by the opposing attorney
- 3. Preparing exhibits
- 4. Helping to educate the attorney/jury/judge
 - a) Expert as teacher
 - b) How to Effectively Explain the Examination
 - c) Penetration: in v. on
 - d) Demonstrative Evidence

III. Consideration of "Non-abuse" Physical Findings regarding sexual abuse

1. Common genital findings in non-abused girls:

- a) erythema of vestibule
- b) labial adhesions
- c) posterior fourchette friability
- d) fourchette midline avascular
- e) Hymenal orifice diameter
- f) Hymenal configuration
- g) failure of midline fusion in posterior fourchette

2. Common perianal findings in non-abused children:

- a) erythema
- b) venous congestion
- c) anal dilation
- d) Perianal redundancy
- e) smooth areas
- f) skin tags
- g) "Glistening"
- h) hyperpigmentation
- i) failure of midline fusion of perianal tissue
- j) midline, wedge-shaped, smooth area

3. Dermatologic Conditions

- a) diaper rash
- b) pinworms
- c) irritants (bubble bath, heat, moisture, friction)

4. How specific injuries heal

5. How to interpret symptom specific statements and examination findings

IV. Shaken Baby Syndrome

1. Basic Biomechanics and definition:

SBS is an acceleration/deceleration injury causing rupturing of the bridging veins between the skull and brain

2. Physical Findings

- a) Eye Injuries:
 - i) Retinal Hemorrhages
 - ii) Sclera Hemorrhages
 - iii) Vitreous bleed
 - iv) Pre-retinal Hemorrhages
- b) Subdural Hematomas
- c) Cerebral Edema

V. <u>Skeletal Injuries</u>

- 1. Long Bone injuries
- 2. Rib Fractures
- 3. Metaphyseal fractures
- 4. Spiral fractures
- 5. Skull fractures

VI. Effective Demonstrative Techniques for the Courtroom

- 1. Photographs
 - a) Colposcope slides
 - b) Color Prints: Full Size v. Actual Size
 - c) Measurement standard
 - d) Proper identification of patient
- 2. Drawings/Charts
- 3. Anatomical models
- 4. Other types of in-court demonstrations